**Annotation of the educational program**

**“Foreign language for academic purposes”**

**Educational program level: 3rd year, bachelor**

**Specialty: 5B011900 – Foreign language: two foreign languages**

**Form of study: Full-time**

**Aim of the course**: to build on students’ Academic English language skills by engaging them in listening, speaking, reading, writing, and grammar learning activities that are relevant to real world encounters in university and professional workplace environments.

**Expected learning outcomes**:

- skim, scan and focus on target material in all types of reading passages; identify the elements of a text and, where required, reproduce these elements in their own writing; understand the question types found in the reading and how to address them;

- write a variety of different types of essay, eg persuasive, cause and effect etc.; write a report interpreting and describing statistical data using appropriate language and grammar, analyzing graphs and charts;

- evaluate and self-correct their speaking; formulate expresses and defend opinions using appropriate vocabulary and grammatical structures. identify the main ideas and distinguishes relevant supporting details of a formal or academic passage; – understands the question types found in the listening and how to address them

**At the completion of the course students will**

- make presentations and speculate on the studied topics;

- use new academic vocabulary according to the course syllabus

- know academic reading strategies

be able to:

- read and understand a variety of different authentic English language academic text types, demonstrate knowledge of appropriate reading and pre-reading strategies, including scanning, annotating, predicting outcomes, making inferences, and identifying stated or implied main ideas and supporting details;

- respond to writing tasks, following instructions and making the best use of the time available, demonstrating enhanced vocabulary and grammatical structures;

- demonstrate the enhanced speaking skills in argumentation, discussion and polemics in English;

- demonstrate improved listening skills for overall understanding of academic and professional discourse e.g lectures;

- develop the skills to successfully apply vocabulary which are used broadly in academic domain.

have skills of:

- formulating critical and balanced arguments orally and in writing;

- writing academic papers, essays and summaries.

**Discipline**: Foreign language for professional purposes

**Number of credits**: 3